Influence Of Information Technology And Communication Literation On The Learning Activity Of Students

(Survey on Economic Subjects in Class XII IIS MAN Tanggeung-Cianjur Academic Year 2020/2021)

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ABSTRACT

The purpose of this research is. (1) To determine the information and communication technology literacy of students in class XII IIS in MAN 3 Cianjur; (2) To determine the active learning of students in class XII IIS in MAN 3 Cianjur; (3) To find out how much influence Information and Communication Technology Literacy has on the active learning of students in class XII IIS in MAN 3 Cianjur. The approach used in this research is quantitative with survey methods and data collection techniques in the form of questionnaires, and data processing techniques are carried out using the help of data processing applications SPSS and Microsoft Excel. The hypothesis in this study is "There is an influence between the active learning of students using information and communication technology literacy in class XII IIS MAN 3 Cianjur". The research showed: (1) Information and Communication Technology literacy on the active learning of students in class XII IIS at MAN 3 Cianjur is categorized as very good with a weighting score of 4.21; (2) the active learning of students in class XII IIS in MAN 3 Cianjur is categorized as good with a weight score of 4.22; (3) The results obtained from this study indicate the influence of Information and Communication Technology Literacy on the learning activeness of students in class XII IIS in MAN 3 Cianjur amounting to 15.5%. The author suggests to related parties, namely (i) students must always have an interest, motivation to learn in various special conditions like today, (ii) for teachers It is hoped that they can improve soft skills in the field of technology, (iii) for schools. It is hoped that schools will be able to provide services in accordance with what students need during this pandemic, (iv) the next researcher is expected to be able to examine additional factors that might influence the results of the study so that they can add more knowledge in an effort to improve student learning outcomes.

Keywords: ICT Literacy, Learning Activeness