

***ANALIYSIS OF STUDENTS' LEARNING MOTIVATION THROUGH THE  
PROBLEM BASED LEARNING MODEL IN ELEMENTARY SCHOOL***

*(Analisis Decriptive Qualitative with Techniques Literature Study)*

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**ABSTRAK**

*This analysis is motivated by the problem of low learning motivation of students. The purpose of this analysis is to find out that the learning motivation of students through a problem based learning model can increase. The research method used in this analysis is library research which is a qualitative descriptive study by collecting data through library studies in the form of journals, books, articles and publications by collecting some previous research on learning motivation through a problem-based model. learning. Based on the results of the analysis of previous research journals, it shows that the learning motivation of students can be increased by using a problem based learning model in elementary schools, because of the learning motivation that students must have in learning activities. However, from several existing journals that show the problem-based learning model takes a long time to solve the problem, sometimes students become fixated by one person doing group assignments. Therefore every teacher must understand the characteristics of students. In conclusion, the problem based learning model is a learning model that is suitable to be applied in learning in elementary schools. By using the problem based model can provide a positive response effect on students' motivation to learn. This is partly because the problem-based learning model is a model that requires students to explore information and develop their own knowledge, namely through the problem-solving process. Through the learning motivation of students, it can be seen that students become more active and creative in solving problems in the learning process.*

**Keywords :** *Model Problem Based Learning (PBL) dan Motivation Learning Student*