

**THE LEARNING TO PRESENT EXPLANATORY TEXT
FOCUSING ON CAUSALITY CONJUNCTION USING THE
IMAGE STREAMING METHOD FOR CLASS VII STUDENTS
OF DARUN NASYA JUNIOR HIGH SCHOOL ACADEMIC
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ABSTRACT

This research is motivated by the lack of interest of students in writing skills, especially in explanatory text. This lack of interest is due to a lack of ability to express ideas in written form and use of watchful learning methods. The purpose of this study was to determine the writer's ability to plan, implement, and evaluate learning to present explanatory text that focuses on causality conjunctions using the image streaming method; know the ability of experimental class students in learning to present explanatory text focusing on causality conjunctions using the image streaming method compared to the control class; Knowing the learning outcomes of experimental class students in learning to present explanatory text focusing on causality conjunctions using the image streaming method compared to the control class; know the effectiveness of the image streaming method used in learning to present explanatory text focusing on causality conjunctions using the image streaming method rather than the lecture method. The method used in this study was an experimental quasi experimental design. The results of the study, namely, the authors were able to plan learning by obtaining a score of 3.3 in good category, and able to carry out and evaluate learning with a score of 3.4 in good category. The ability of students in the experimental class was higher than the control class with an average pretest result of $22.26 > 16.26$ and an average post-test result of $83.13 > 73.46$. Image streaming method is effectively used in the experimental class compared to the lecture method on control class. This is evidenced in the Mann-Whitney test (Gain) which proves the significance of 0.03. If the sig value is $0.037 < 0.05$, then the hypothesis is accepted. Based on these results, the researchers concluded that the image streaming method was effective in learning to present explanatory text focusing on causality conjunctions.

Keywords: *Presenting, Explanatory Text, Causality Conjunction, Image Streaming.*