

THE ROLE OF USING DISCOVERY LEARNING MODELS IN IMPROVING STUDENT LEARNING OUTCOMES

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ABSTRACT

This research is motivated by problems that often occur in students such as some students who have not reached the Minimum Completion Criteria (KKM), students do not play an active role during learning, students do not pay attention to teacher explanations and rarely respond to teacher questions. Learning activities are only centered on the teacher as a source of information, there is no reciprocal relationship. This is because teachers often use the lecture method and do not master student-centered learning models, one of which is the discovery learning model. Based on this background, the researcher formulates the problem with the aim of describing things related to the role of using discovery learning models in improving student learning outcomes. The research method used in this research is a qualitative method with the type of literature study. Based on the results of the discussion, discovery learning model is a learning model that involves students to take an active role in learning and learn to solve problems on their own through teacher guidance, so that the findings are meaningful and permeate their memory. There are several steps in using the discovery learning model including planning and implementation activities. In implementation activities include stimulation, problem identification, data collection, data processing, verification, and generalization. In learning with discovery learning students are required to be active in learning, while the student activities include group discussions, asking questions, observing, conducting experiments, and solving problems in learning. Learning outcomes obtained by students when learning using discovery learning models include aspects of cognitive (knowledge), affective (attitudes), and psikomotor (skills). Based on the results of previous research which has been analyzed by researchers, it can be concluded that the discovery learning model can improve learning outcomes of elementary school students.

Keywords: *Discovery Learning, Learning Outcomes*