## ABSTRACT

Resya Putri Lestari (2020). ***Analysis of Students' Concept Understanding Ability and Habits Of Mind (HOM) through the Concrete-Representational-Abstract (CRA) approach.***

*The ability to understand mathematical concepts is the basis of mathematical abilities and one of the abilities in the affective aspect that students need to have is Habits Of Mind (HOM). One approach that can be applied to influence the ability to understand concepts and habits of mind (HOM) is learning with the Concrete-Representational-Abstract (CRA) approach. This study aims to: (1) analyze how students understand concepts through the CRA approach (2) analyze how students' HOM through the CRA approach (3) analyze the relationship between the ability to understand mathematical concepts with HOM. The method used in this research is a qualitative research method with the type of research literature study. Sources of data used in this study are primary data sources and secondary data sources. The techniques used in this research are Editing, Organizing, and Finding and the data analysis used is deductive, inductive, and interpretive. The results showed that: (1) the students 'ability to understand mathematical concepts was better with the CRA approach (2) the students' HOM was better through the CRA approach (3) HOM had an effect on mastery of mathematical concepts.*



***Keywords****: Ability to Understand Mathematical Concepts, Habits of Mind (HOM), Concrete-Representational-Abstract (CRA) approach*