

**ANALYSIS OF READABILITY DISCOURSE IN THEMATIC BOOKS  
2013 CURRICULUM FOR ELEMENTARY STUDENTS GRADE 6 FIRST  
SEMESTER 2018 REVISION USING FRY CHART**

*by*

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**ABSTRACT**

*The study is about the 2013 curriculum 2018 of the revision of class VI elementary school 1 st semester. The purpose of this study is to know the level of wachati reading found in the curriculum 2013 revision of the 2018 class VI elementary school year 1. The research method used in this study is a descriptive method. The data- gathering technique of this research is a documented form of reading and writing. The data analysis techniques used qualitative descriptive techniques by performing data reduction, data prestation, and deduction using fry's charts. The 2018 revision of the curriculum's five thematic books on curriculum 2013 of the 2018 revision of curriculum 1 year elementary school is based on a leve; 1 theme 1 of current inspifation for class 7, 8, and 9 that does not match their readability for class VI, the 2 theme of avaibility are appropriate for grade 7, 8, and 9 therefore do not match the level avaibility for grade VI elementary school, the level of blame on the 3 theme of repeat to grade 8, 9 and 10 aeons does not meet the level of availability for grade VI elementary school, the discourse on the 4 theme level of reliability is appropriate for grade 8, 9 and 10 so is not appropriate for grade VI elementary school, the level of emphasis on 5 theme corresponds to grade VI elementary school.*

***Key words : literature, discourse, fry's charts, thematic books***

