

## ABSTRACT

**Nisa Kintan Maharani. 2020. Analysis of Blended Learning Learning Models to Improve Student Learning Outcomes. Guided by Prof. Dr. H. Toto Sutarto Gani Utari, M. Pd. dan Cita Tresnawati. M,Pd.**

*Research with the title "Analysis of Blended Learning Learning Model to Improve Student Learning Outcomes". Plans to support students in improving learning outcomes, in the learning process efforts must be made to be innovative, inspirational, interactive, motivate students to be more active, fun, and challenging. In order for these activities to be carried out efficiently, learning models and media are needed for equipment in the learning process. The blended learning model is learning that combines face-to-face learning and distance learning so that it uses online learning resources. This study aims to analyze the blended learning model to improve student learning outcomes. The research method used is a qualitative type. Qualitative research using the documentation method approach. The result of data analysis obtained is that the blended learning model can improve student learning outcomes, because by applying this model students are required to actively try on their own to find learning information freely, resulting in meaningful knowledge for themselves. The conclusion is that the blended learning model can improve student learning outcomes.*

**Keywords:** *Blended Learning, Learning Outcomes, Qualitative Research.*