

**ANALYSIS OF IMPROVING LEARNING OUTCOMES IN
ELEMENTARY SCHOOL STUDENTS THROUGH THE PROBLEM
BASED LEARNING MODEL**

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ABSTRACT

Student learning outcomes during learning are still not as expected or still low, because they tend to be teacher-centered and there are still many students who are passive in following the learning process, including: silence and do not want to ask the teacher if they do not understand, such an attitude can of course be said not was successful. This research is motivated by problems that occur during learning and the teacher is still inaccurate in choosing a learning model so that it is not said to be successful if there is no improvement in learning. This study aims to determine that using a problem-based learning model will improve student learning outcomes and can help students solve their own problems driven by direct learning contexts in the real world. This study uses qualitative methods with the type of research used is library research, namely a series of methods related to library data collection, reading and taking notes and processing research materials. The research is strengthened by using the literature review technique which functions to examine the results of previous research related to the research being carried out. The results of this study indicate an increase in student learning outcomes using a problem-based learning model because it is closely related to the increased ability of students' cognitive, affective and psychomotor assessment results and is strengthened by the presence of data and sources from previous assessments.

Keywords: Learning outcomes, problem based learning model