ANALYSIS AN USE *OF PROBLEM BASED LEARNING* MODELS IN IMPROVING STUDENT LEARNING OUTCOMES OF PRIMARY SCHOOLS

By

Maya Septiana

165060155

ABSTRACT

This research was conducted to determine student learning outcomes through a problem based learning model. The purpose of this study was to determine the effect of using problem based learning models in improving learning outcomes of elementary school students. The background of this research is based on problems that occur in the direct learning process, where the learning process is not optimal in applying variations in learning models, so that learning becomes monotonous and students feel bored and bored in learning. This research uses qualitative methods with the type of research used is library research or literature study, namely a series of methods related to library data collection, reading and taking notes and processing research materials. The research focus is analyzed with the main problem, namely regarding the use of problem-based learning models to improve student learning outcomes from previous research from various experts. The data collection technique used in this study is the documentation method by searching for data in the form of documents from various sources such as books and journals, while the data analysis technique used in this research is deductive and inductive analysis. The results of the research that the researchers found were related to the analysis of the use of problem-based learning models in improving student learning outcomes from journal sources, showing that the use of problem-based learning models in improving student learning outcomes experienced a significant increase. Student learning outcomes have undergone changes and improvements. The results of data analysis from various journal sources also show an increase in learning outcomes using a problem-based learning model. The relationship of the problem based learning model is also very effective in improving student learning outcomes, both cognitive, affective and psychological learning outcomes.

Keywords: *Problem based learning model*, learning outcomes