

ANALYSIS OF DISCOVERY LEARNING MODELS TO BASIC SCHOOL STUDENT LEARNING OUTCOMES

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ABSTRACT

This research is motivated by the problems that often occur in students such as low student learning outcomes, only one-way learning activities, meaning that students only receive material presented by the teacher so that students are less involved in the learning process and students become passive. The purpose of this study was to determine how the concept of discovery learning models in elementary schools, student learning outcomes using the discovery learning model and the relationship between the use of discovery learning models and learning outcomes of elementary school students. This research is a descriptive study by collecting data through literature studies by analyzing several previous research journals. Discovery learning model is a learning model that involves students actively finding, investigating and analyzing themselves, so the results obtained by students will last a long time in memory, students can also learn to think analytically and try to solve their own problems. The implementation of the discovery learning model begins with several steps, namely providing stimulation, identifying problems, collecting data, processing data, proving and finally drawing conclusions. The learning result shows that the overall average of learning outcomes before using the discovery learning model gets an average value of 56.625 after using the discovery learning model getting an average value of 80.250 with an average increase in learning outcomes of 23.625. The relationship between discovery learning models and learning outcomes cannot be separated from the role of the teacher, the role of students and the factors that support the learning process. From the research conducted, it is proven that discovery learning models can improve learning outcomes of elementary school students.

Keywords: Discovery Learning, Learning Outcomes