

**THE INFLUENCE OF THE PEER ENVIRONMENT ON STUDENT
LEARNING ACTIVENESS IN THE SUBJECT OF CREATIVE PRODUCTS
AND ENTREPRENEURSHIP IN CLASS XI RPL SMK NEGERI 2 SUBANG
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ABSTRACT

This study aims to determine: (1) Peer Environment in the Subject of Creative Products and Entrepreneurship Class XI RPL SMK Negeri 2 Subang Academic Year 2019/2020; (2) Student Learning Activeness in the Subject of Creative Products and Entrepreneurship Class XI RPL SMK Negeri 2 Subang Academic Year 2019/2020; (3) The Influence of the Peer Environment on Student Learning Activeness in the Subject of Creative Products and Entrepreneurship in Class XI RPL SMK Negeri 2 Subang Academic Year 2019/2020. The subjects of this study were 31 students class XI RPL SMK Negeri 2 Subang Academic Year 2019/2020. Data collection techniques using a questionnaire by online. Data analysis technique used descriptive analysis to answer the first and second research question, pre requisite analysis test and simple regression analysis to answer the third research question. The result of this study indicate: (1) Peer Environment in the Subject of Creative Products and Entrepreneurship Class XI RPL SMK Negeri 2 Subang Academic Year 2019/2020 in very good category with an average weight of 4,04; (2) Student Learning Activeness in the Subject of Creative Products and Entrepreneurship Class XI RPL SMK Negeri 2 Subang Academic Year 2019/2020 in good category with an average weight of 3,92; (3) There is a significant effect the Peer Environment on Student Learning Activeness in the Subject of Creative Products and Entrepreneurship in Class XI RPL SMK Negeri 2 Subang Academic Year 2019/2020 amounting to 63,2% with a significance value of $0,000 < 0,05$. The author suggests to related parties, namely: (i) For teacher, it is hoped that the quality will continue to be improved to provide full support or motivation to students to continue improve student learning activeness during the learning process. (ii) For students, is hoped that they can maintain both so that it can improve and maintain the quality of students in learning. (iii) For next researchers, conducting research with the same topic, it is hoped that you can find more sources of information and other references regarding peer environment and student learning activeness so that the results of the research can be better

Keywords: *Peer Environment, Student Learning Activeness*