*MODEL APPLICATION PROBLEM BASED LEARNING ABILITY TO INCREASE IN ATTITUDE AND TASTE LIKE TO KNOW OF LIABILITY IN THEMATIC LEARNING   
  
(Classroom Action Research Matters In Themes Beings, Love Come Subtheme Environment, Student Learning In Class IV Semester 1   
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ABSTRACT*

*This research is motivated the poor ability of students in aspects of the attitude of curiosity and responsibility for learning is still dominated by the teacher. One taken to seek a way of learning is by using the Problem Based Learning model of learning which is expected to improve the ability of an attitude of curiosity and responsibility in students.   
Subjects were fourth grade students in elementary School 1 Cintakarya Pangandaran district in the school year 2014/2015, amounting to 19 students. The object of research is the application of the learning model of Problem Based Learning. The research method used is quantitative and qualitative methods. The research design used in this study is the type of classroom action research (Classroom Action Research). Having conducted research in three cycles, resulting conclusion that the learning model of Problem Based Learning can improve the attitude of curiosity and responsibility in students. Through the pre-test mean values ​​obtained by classical and 47.89 percent to reach 10.52% mastery learning. Then conducted a test cycle I gained an average value reached 60.53 and 31.57% mastery learning. In the second cycle reaches 67.89 57.89% mastery learning results are not quite satisfactory so that action again. The results of the third cycle of action obtained an average yield of 74.21 and the classical mastery learning reaches 89.47%, which means mastery learning has been reached. Based on these results it can be concluded that the application of the learning model of Problem Based Learning, can improve the attitude of curiosity and responsibility. Above it is a model of learning Problem Based Learning can be developed and applied.   
  
Keywords: Problem Based Learning, Attitude Ability Curiosity   
                      and Responsibilities, Thematic Learning*