ANALYSIS OF AUDIO VISUAL MEDIA LEARNING ON THE ABILITY OF ASSESSING BASIC SCHOOL STUDENTS

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ABSTRACT

This research is motivated by the problem of the listening ability of elementary school students. The purpose of this study was to find out the truth that audio-visual learning media can improve the listening skills of students in elementary schools. The research method used in this research is library research which is a qualitative descriptive study by collecting data collected through library research in the form of books, articles, national journal and international journal as well as collecting some previous research on students' listening skills using audio visual learning media. Based on the results of research from several previous research journals, it shows that the use of audio-visual learning media on the listening skills of students in elementary schools has a positive effect and is able to improve students' listening skills because audio-visual learning media can attract students in the learning process. However, from several journals there are those that show that audio-visual learning media is less effective in the learning process because it can make students less focused and lack concentration which makes learning activities not conducive. The results of the study said that when comparing classes using audio-only learning media, the students became more focused and their imaginative power was much greater than that of classes using audio-visual learning media, but the results still increased due to the use of audio learning media visually in the learning process in the classroom there is a positive impact on students' discipline, enthusiasm, activeness and creativity. In conclusion, audio-visual learning media can improve the listening skills of elementary school students if it is delivered in a good way. Because not all schools can facilitate the learning process to take place, therefore as teachers and prospective teachers must be able to create or apply their abilities in all respects, especially in the selection and use of media that support the learning process to take place well.

Keywords: Audio Visual, Learning Media, Listening Skills