

**DIFFICULTIES LEARNING ANALYSIS USING WHATSAPP GROUP IN
CLASS V AT SDN BANJARAN 04**

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ABSTRACT

This study aims to determine how the WhatsApp group is used in learning, what difficulties are experienced, and what efforts are made by the teachers and students of grade V at SDN Banjaran 04 in the 2020/2021 school year. This research uses descriptive quantitative method. Collecting data using observation, questions in the form of questionnaires, and interviews, then processed using SPSS. Based on the results of observations, the achievement of teacher activity got a score of 57% and student activities got a score of 58%, both of these activities were included in the sufficient criteria. Based on the data collection, the questionnaire obtained an average of 69.38%, which means that the teacher and students agree that there are difficulties in learning using this WhatsApp group. Efforts made by the teacher in dealing with this difficulty are taking offline or visiting students' homes to conduct learning, the efforts made by students are seeking additional knowledge from the youtube media. So it can be concluded that the difficulties experienced during learning using this WhatsApp group are from the devices used for interaction and learning resources.

Key words: learning difficulties through WAG, whatsapp group