

ABSTRACT

*Epi Patimah (2020), **EFFORTS TO IMPROVE STUDENT'S CRITICAL THINKING BY USING CORE LEARNING MODELS (CONNECTING, ORGANIZING, REFLECTING, AND EXTENDING).***

Formulation of issues raised regarding critical thinking concepts, CORE learning models, and efforts to improve CORE learning models to improve students' critical thinking. Based on a problem with low levels of trends in reading, mathematics and science is still low and there needs to be a reform solution in the use of learning models that can improve students' critical thinking. The purpose of this research aims to improve students' critical thinking skills by using CORE Learning Models (Connecting, Organizing, Reflecting and Extending).

The type of research used in this study is literature studies with qualitative approaches. Data collection techniques using Editing, Organizing and Finding. Analyze data using a Deductive, Inductive and Comparative approach. Students' critical thinking skills are higher due to learning using core learning models sharing opportunities with students to develop their critical thinking skills through interactions with teammates or one group and transferring knowledge they have to make decisions and solve problems. The results of the above study can be summed up by several things: First there are differences or influences of students' critical thinking abilities by using core learning models. Secondly there is a correlation between the use of core models and creativity over students' critical thinking abilities.

Keywords : *Critical Thinking, CORE Learning Model*