PENGARUH PENGGUNAAN MODEL PEMBELAJARAN *COOPERATIVE INTEGRATED READING AND COMPOSITION* (CIRC) TERHADAP KEMAMPUAN MEMBACA PEMAHAMAN SISWA SEKOLAH DASAR

(Penelitian Kuasi Eksperimen Pada Siswa Kelas V di SDN Cimanggung IV)

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ABSTRAK

This study aims to determine the effect of the cooperative integrated reading and composition (CIRC) learning model on the reading ability of elementary school students' understanding of grade V SDN Cimanggung IV. This study uses a quantitative experimental method with a Quasi experimental design with the Nonequevalent control group design. The X variable in this study is the effect of cooperative learning model integrated reading and composition (CIRC) and Y variable is the ability to read comprehension. Research subjects in the Experiment class are VA class and control class is VB class at SDN Cimanggung IV. Data collection techniques in the form of tests, observations and interviews. To test the hypothesis whether there is an influence or not researchers researchers used a simple linear regression formula. Research conducted gives the result that the reading comprehension ability of students in the experimental class using cooperative integrated reading and composition learning model (CIRC) is higher compared to learning in the control class that is by conventional learning (Lecture) seen from the results obtained namely the results of the hypothesis test obtained sig (2-taled) value of 0.00 <0.05 which means that there are significant differences. Based on the results of regression tests to prove that the cooperative learning model integrated reading and composition (CIRC) affects the ability to read comprehension with sig results 0.004 <0.005 so that it can be concluded that the cooperative learning model integrated reading and composition (CIRC) has an influence on the reading comprehension of school students basic.

Keyword: Reading comprehension skills, 5th grade elementary school students, cooperative learning models integrated reading and composition (CIRC)