

THE INFLUENCE OF LEARNING HOME MEDIA TO IMPROVE STUDENT LEARNING OUTCOMES IN CLASS IV SDN KRESNA BANDUNG

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ABSTRACT

The use of media in the learning process is an effort to create more meaningful and quality learning. the influence of the learning media can improve student learning outcomes. The process carried out by the teacher greatly influences student learning outcomes, therefore in the learning process the teacher must be able to provide good learning activities, which can improve student learning outcomes. In the learning process, a technology-based learning media such as Rumah Belajar is needed.

The objectives of this study are: (1) to find out how much influence the learning house media has on improving student learning outcomes, (2) to find out the learning outcomes of students using home learning media are better than the learning outcomes of students who use home learning media, (3) to know attitudes of students using home learning media.

This study used a quasi-experimental method with the pretest-protest control design group design. The population in this study were students of class IV SDN Kresna Bandung in 2019/2020 which consisted of four classes, namely classes 4A, 4B, 4C, 4D. The sample in this study were students of class IV SDN Kresna. Researchers will determine two classes, namely the experimental class (IV A) and the control class (IV B) because the use of Rumah Belajar media is very supportive of increasing student learning outcomes in elementary schools.

Based on the results of calculations using the Mann Whitney test, the probability value in the significance column of 0.654 is greater than 0.05, so H_0 is accepted or the learning outcomes of students using home learning media using power point media are not different in the final test.

Keywords: learning media, quasi-experiment, learning outcomes