

**ANALYSIS OF READABILITY DISCOURSE USING FRY GRAPHICS IN  
THE 2013 CURRICULUM THEMATIC BOOK CLASS IV SEMESTER 2  
REVISION 2018**

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***ABSTRACT***

*This research discuss about readability discourse in the 2013 curriculum thematic revision 2018. The purpose of this research is to find out the level of readability discourse text in the curriculum thematic book class IV semester 2 revision 2018 using fry graphics. The data collecting technique of the research are reading technique and note. The data analysis of the research are descriptive qualitative and fry graphic formulas. The data that has been collected will be analyzed calculating readability level with fry graphics. The readability of discourse which is the subject of this research is 12 discourses. The result of this research showed that the readability level of the theme discourse class semester 2 using fry graphic was not found to be mismatched. It is said that the discourse is not appropriate because it has no meeting point in the class IV area. From these results, the discourse in the thematic books of class IV semester 2 can be understood if the discourse can appropriate with readability of students, there need to be attention and proper follow up because it can be one of the factors for student not understanding the reading. This research are expected to attract students interest in reading and understanding discourse and being a reference for readers and further research related to readability.*

***Keywords:*** *Readability, Discourse, Fry Graphics, Thematic Book.*