

**ANALYSIS OF PROBLEM BASED LEARNING (PBL)
LEARNING MODELS ON STUDENT LEARNING OUTCOMES**

By

**M. Riadli Alparisi Wachyu
165060109**

ABSTRACT

The analysis of this study aims to determine the effect of the Problem Based Learning (PBL) learning model on student learning outcomes and an understanding of the concepts and strategies of Problem Based Learning (PBL) learning models in elementary schools. The research method used in this analysis is qualitative so it will produce descriptive data in the form of words that are library research (library research). The type of research used is literature study, which is a series of activities related to collection of library data by exploring, observing, analyzing, identifying knowledge, reading and taking notes and processing research materials. Sources of data used in this study are primary sources from direct respondents and secondary sources in the form of other supporting references such as books, journals, papers, magazines, theses, theses, articles, newspapers and others related to the research title. . The technique of collecting library research data is in the form of editing, organizing and finding. While the data analysis techniques used are deductive, inductive, interpretative, and comparative. The results of the analysis that have been carried out prove that the use of the Problem Based Learning (PBL) learning model can affect the learning outcomes of students which includes 3 domains, namely the affective domain (attitudes), the cognitive domain (knowledge), and the psychomotor domain (skills).

Keywords: Problem Based Learning, Learning Outcomes.