

## ABSTRACT

The objectives of this study were: (1) to find out how the reading literacy level of class X IPS students at SMA LABORATORIUM PERCONTOHAN UPI Bandung even semester of the 2019/2020 academic year. (2) knowing how the level of effectiveness of learning in class X IPS at SMA LABORATORIUM PERCONTOHAN UPI Bandung Even Semester Academic Year 2019/2020. (3) to find out whether there is an effect of students' reading literacy levels on the effectiveness of learning in class X IPS at SMA LABORATORIUM PERCONTOHAN UPI Bandung even semester of the 2019/2020 academic year. The method in this study is a survey which is a quantitative study with data collection techniques using a questionnaire. The data processing techniques in this research are validity test, reliability test, normality test, heteroscedasticity test, linear test, simple linear regression test, and determination coefficient test. The hypothesis in this study reads "There is an influence on the level of students' reading literacy on the effectiveness of learning in class X IPS at SMA LABORATORIUM PERCONTOHAN UPI Bandung even semester of the 2019/2020 school year". The results showed that there was a considerable influence on the level of students' reading literacy on the effectiveness of learning by 0.345 or 34.5%. To determine the influence between variable X and variable Y, a simple linear regression test was carried out, the significance of this test was 0.01, which means that there was an influence between the two variables. The coefficient of determination test shows that the influence of students' reading literacy level on learning effectiveness is 34.5%, meaning that the x variable (reading literacy level) in this study is quite influential on the y variable (learning effectiveness). The remaining 65.5% of the effectiveness of learning is influenced by other factors not examined by the researcher. The conclusion of the research hypothesis is that it is acceptable, because there is an influence from variable X to variable Y.

Keywords: Students' Reading Literacy Level, Learning Effectiveness