

**ANALYSIS OF THE USE OF THE PROBLEM BASED LEARNING MODEL
ON STUDENT LEARNING OUTCOMES**

(Research Study of Literature)

2020

By

SUWANDI

165060130

ABSTRACT

This research is motivated by the low learning outcomes of students in learning, this is because teachers do not involve students in the learning process. This effect on students not developing their thinking skills, especially in cognitive knowledge. As a consequence, students find it difficult to solve the problems given even though the problems given are problems that are often found in everyday life. The aim of this study is to describe the analysis of the use of the Problem Based Learning model on student learning outcomes. This study used a literature study method with a qualitative approach. Collecting data by tracing relevant research results in electronic journals, books and supported by interviews with teachers. Meanwhile, data analysis was done deductively. Based on the results of the analysis, it turns out that the use of the Problem Based Learning model is able to improve student learning outcomes from the lowest to the highest with an average percentage all student complete the KKM.

Keywords: Problem Based Learning, learning outcomes