SI BELAJAR SISWA SEKOLAH DASAR

(Penelitian Ex-post facto di SDN 2 Langensari PENGARUH LINGKUNGAN

KELUAGA TERHADAP

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ABSTRACT

This study aims to see whether there is an influence of the family environment on elementary students' learning achievement. This research was conducted in grades IV, V, and VI at SDN 2 Langensari, where the students had different family backgrounds. The type of research used is Ex-Post facto research, in which independent variables have occurred when researchers begin by observing the dependent variables in a study. Retrieval of data by distributing questionnaires or questionnaires. Based on data processing using SPSS version 16, the acquisition coefficient of determination was 0.183, which means the influence of the family environment on student achievement by 18.3% and the rest was influenced by other factors. based on the acquisition of these data it can be concluded that there is an influence of the family environment on student achievement, this is evidenced by the results of hypothesis testing using simple linear regression analysis obtained a significance value of 0.00 in accordance with the testing criteria, then Ho is rejected and Ha is accepted. The conclusion obtained from this study is that the family environment has an influence on student achievement, which if the role of the family environment is improved it will be followed by an increase in learning achievement and vice versa.

Keywords: Family Environment, Learning Achievement, EX-Post facto