

**ANALYSIS OF NUMBERED HEADS TOGETHER (NHT) COOPERATIVE
LEARNING MODELS ON STUDENT LEARNING MOTIVATION
(Qualitative Descriptive Analysis with Literature Study Technique)**

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ABSTRACT

The purpose of this thesis is to determine: 1) the concept of the Numbered Heads Together cooperative learning model, 2) to determine the motivation to learn through the Numbered Heads Together cooperative learning model, 3) to determine the effect of the Numbered Heads Together cooperative learning model on participants' learning motivation students. This study uses a qualitative approach with the type of research used is library research. Sources of data obtained from books, journals, research results (thesis and dissertation) and other relevant sources. The results of the analysis that have been done, show that the cooperative learning model type Numbered Heads Together is proven to be able to increase the learning motivation of students which can be seen from the motivation of students from cycle I to cycle III which has increased. These results can be seen from journals that use the Classroom Action Research (CAR) method. The analysis of journals and theses using the experimental method also shows the influence of student learning motivation using the Numbered Heads Together model compared to using the conventional model. Based on this, the use of the Numbered Heads Together model is very suitable for building students' learning motivation to achieve learning goals.

Keywords: Literature Study, Model Numbered Heads Together, Motivational Learning.