THE INFLUENCE OF USING ONLINE LEARNING MEDIA GOOGLE CLASSROOM ON LEARNING EFFECTIVENESS

(*A survey on Economic Lesson class XI IPS in Odd Semester on School Year 2020-2021 in SMA Laboratorium Percontohan UPI Bandung*)

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AN ABSTRACT

The study is aimed to (i) the influence of the use of learning media that is brave Google classroom on economic subjects in class XI IPS at the UPI Bandung Pilot Laboratory High School, (ii) the effectiveness of learning for class XI IPS SMA Percontohan Laboratory of UPI Bandung, (iii) the effect of using learning media dare to google classroom on the effectiveness of learning on economic subjects in class XI IPS SMA Percontohan Laboratory of UPI Bandung. The research method used was a survey method and data analysis technique in the form of a questionnaire with 86 samples of students. The results showed: i) the use of learning media that dare google class on economic subjects in the agreed category with a weighting score of 4.09; (ii) shows that students show good results with a score of 4.01; (iii) the effect of using learning media that is bold, Google classroom is sufficient to have an effect that will increase learning by 40.7%. . The hypothesis in this study is proven that "there is an effect of bold use of learning media Google classroom on the effectiveness of learning". The writer suggests those who are in charge: i) the teachers hopefully this study can make them use learning media on studying; ii) for the student hopefully the students are familiar with and apply precisely the online learning media google classroom; iii) for the school institution, online learning media google classroom can be applied on the learning process and can become the next school consideration policy; iv) for the next study, will explore deeper another correlated references, and the next writer well preparing on taking and collecting the data and also everything related to the study so that the study will be better conducted.

Keywords: learning effectiveness, online learning media, google classroom.