

**ANALYSIS OF ONLINE LEARNING THROUGH GOOGLE CLASSROOM
ON BUSINESS ECONOMIC CLASS X ADMINISTRATION OF OFFICE OF
SMK PRAKARYA INTERNASIONAL BANDUNG**

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ABSTRACT

The objectives of this study were: (1) to determine the use of Google Classroom in business economics class X Office Administration at Prakarya Internasional Bandung Vocational School. (2) to find out the advantages of online learning through Google Classroom class X Office Administration at SMK Prakarya Internasional. (3) knowing the weaknesses of online learning through Google Classroom class X Office Administration at SMK Prakarya Internasional. (4) knowing how the efforts of students and teachers in overcoming the weaknesses of Google Classroom. The approach used in this research is quantitative, with descriptive methods and data collection techniques in the form of questionnaires, and data processing techniques used are validity testing, reliability testing, and descriptive statistical analysis. Based on the analysis conducted, (1) online learning through Google Classroom has an average of 4,26 with a percentage of 85,22% in very good criteria. (2) The advantages found in Google Classroom have an average of 4,13 with a percentage of 82,60% on the agreed criteria. (3) Weaknesses in learning through Google Classroom have an average of 3.70 or 73.92% indicating the agreed criteria. (4) the efforts that students can make in overcoming weakness in the Google Classroom have an average of 4.13 with a percentage of 82.60% with good criteria, in the teacher's efforts to overcome the weaknesses of Google Classroom, namely the teacher always increases interaction by providing videos about material for improve student understanding. So it can be concluded that online learning through Google Classroom in class X Office Administration is well done. The suggestions from this researcher are (1) For schools, it is hoped that schools can provide facilities for teachers and students to support distance learning through Google Classroom. (2) For teachers, teachers are expected to improve optimally regarding the use of technology-based learning media. (3) For students, it is expected that students can optimize the use of Google Classroom in learning so that students can improve their understanding of teaching materials. (4) For future researchers, it is hoped that it can become a reference as material for further research

Keywords: Online learning, Google Classroom