

**PENGARUH KEDISIPLINAN BELAJAR TERHADAP HASIL BELAJAR
SISWA KELAS X IPS PADA MATA PELAJARAN EKONOMI DI SMA
PASUNDAN 1 BANDUNG TAHUN AJARAN 2019-2020**

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ABSTRACT

The objectives of this study were: (1) To determine the discipline of student learning at SMA Pasundan 1 Bandung. (2) To find out how student learning outcomes at SMA Pasundan 1 Bandung. (3) To determine how the influence of discipline on student learning outcomes at SMA Pasundan 1 Bandung. The approach used in this research is quantitative, with survey methods and data collection techniques in the form of questionnaires, and data processing techniques used are validity test, reliability test, difficulty level test, distinguishing power test, data normality test, heterocedasticity test, test multicollinearity, simple linear regression analysis and coefficient of determination use SPSS 24 Windows. The hypothesis in this study reads "there is an influence of learning discipline (X) on learning outcomes (Y) of class X IPS students in economics subjects at SMA Pasundan 1 Bandung in the 2019/2020 academic year". The results showed that there was a strong influence of variable X and variable Y, namely 0.431 or 43.1%. To find out the functional relationship between variable X and variable Y, a simple linear regression analysis is used with the following calculation results: $Y = 4,620 + 0.109 X$ means that if each learning discipline (X) increases by 1 point, it causes a tendency to increase learning outcomes (Y) by 1 , 09. The coefficient of determination is used to determine how much influence variable X has on variable Y with the calculation result of 34.1% and most of the others, namely 65.9%, are influenced by other factors that are not examined by the researcher. The conclusion of the research hypothesis is acceptable, because there is an influence from the X variable and the Y variable.

Keywords: Discipline Learning, Learning Outcomes