

# ***ANALYSIS OF PROBLEM BASED LEARNING MODEL IN IMPROVING LEARNING OUTCOMES***

*(Literature Study)*

**By**

**DENIS ARIF BUDIMAN**

**155060094**

## **ABSTRACT**

*The purpose of this study was to analyze the Problem Based Learning (PBL) model in improving student learning outcomes. The type of research conducted is literature study. The data source used is literature related to the problem such as books, journals or articles. The data collection technique was processed with the stages of editing, organizing and finding. Data analysis to manage data uses data reduction steps, data presentation and summary overview. The results of the analysis show that there is a significant change in student learning outcomes after using the Problem Based Learning (PBL) model in learning activities, which is able to improve student learning outcomes to reach the ideal category. This proves that the Problem Based Learning (PBL) model can be used as a solution to solve the problem of low student learning outcomes and low student ability to solve problems and think critically. This opinion is based on an analysis of relevant previous research by: Anastasia Nandhita Asriningtyas (2018), Dede Dewantara (2016), Eka Eismawati (2019), Hadist Awalia Fauzia (2018), Maria Patrisia Wau (2017), Ratna Hidayah and Pratiwi Pujiastuti (2016), Yenni Fitria Sahara (2017), and Vivin Nurul Agustin (2013).*

***Keywords: Learning Outcomes and Problem Based Learning (PBL) Model***