

PENGARUH PENGGUNAAN MODEL *PROBLEM BASED*
***LEARNING* TERHADAP AKTIVITAS BELAJAR PESERTA DIDIK**
KELAS V SDN MARGAHAYU 8 BANDUNG
(Penelitian Kuasi Eksperimen Pada Mata Pelajaran Tematik Di Kelas V SDN
Margahayu 8 Bandung)

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ABSTRAK

This research is the effect of using the Problem Based Learning Model on the Learning Activities of Class V Students at SDN Margahayu 8 Bandung (Quasi-Experimental Research on Thematic Subjects in Class V SDN Margahayu 8 Bandung) The objectives of this study are: (1) Knowing the effect of Problem Based Learning learning models on cognitive learning activities of class V students, (2) knowing how much influence the Problem Based model has. Learning about the learning activities of students in class V SDN Margahayu 8. This study used a quantitative approach with the Quasi-Experimental Method and data collection techniques used were tests, pre-test-post-test and observation, the sample was taken using nonprobability purposive sampling technique involving respondents. as many as 60 students. In data processing techniques using the test of equivalence, reliability, level of difficulty, to measure the appropriateness of the instrument and test for normality, linearity, simple linear regression and coefficient of determination, used to answer questions posed in the formulation of the problem. The results of the study concluded that the model Problem based learning has a significant effect on the cognitive learning outcomes of fifth grade students at SDN Margahayu 8 as evidenced by the results of the simple linear regression test, the Sig. 0.00, with a decision of the Sig. <0.05 , it is said that the variable (X) has an influence on the variable (Y). And to find out how much influence it is, the coefficient of determination test is carried out, and an Rsquare value of 0.664 is obtained with presentation to be 66.4%. and the remainder is thought to be influenced by other factors not studied.

Keywords: Problem based learning model, cognitive learning activities