

***THE STUDY OF READABILITY ANALYSIS IN THE THEMATIC  
BOOKS OF CURRICULUM IN 2013 FOR 2<sup>nd</sup> GRADE  
STUDENTS IN SEMESTER 1 THE REVISION OF 2017 USING  
FRY GRAPHICS***

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***ABSTRACT***

*This study discusses the readability analysis of thematic books of the 2013 curriculum for 2<sup>nd</sup> grade semester 1 revision of 2017. The purpose of this study is to describe the use of the fry chart in measuring the readability of thematic books for 2<sup>nd</sup> grade elementary schools and to describe the level of readability of thematic books for 2<sup>nd</sup> grade elementary schools. The method used in this research is descriptive qualitative. The data collection technique in this research is documentation. The data analysis technique used in this study is a qualitative descriptive technique using the fry chart formula. Each thematic book is represented by three sample discourses obtained from the beginning, middle, and end of the discourse. Based on the results of the book readability analysis using the fry chart formula. It shows that the level of readability of theme 1 books is in the long word area or it is not valid; the level of readability of theme 2 books is at grade 4, 5, and 6; the level of readability of the theme books 3 is at grade 5, 6, and 7 levels; and the level of readability of theme books 4 is at grade 3, 4, and 5. Thus, it can be concluded that the level of readability of thematic books for 2<sup>nd</sup> grade semester 1 is not in accordance with the readability level of 2<sup>nd</sup> grade elementary schools.*

*Keywords: legibility, discourse, fry chart, thematic books.*