

THE INFLUENCE OF THE FAMILY ENVIRONMENT ON STUDENTS  
'LEARNING MOTIVATION IN ECONOMIC LEARNING

(Survey on X IPS class students at SMAN 1 Ngamprah Academic year  
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**ABSTRACT**

This study aims to: (1) determine the family environment of students of class X IPS at SMAN 1 Ngamprah. (2) determine students' learning motivation in social studies class X IPS at SMAN 1 Ngamprah. (3) find out how much influence the family environment has on students' learning motivation in social studies class X IPS at SMAN 1 Ngamprah.

The approach used in this research is a quantitative approach with survey research methods. The study population was all students of class X IPS at SMAN 1 Ngamprah, totaling 145 people, with a total sample of 106 people. Where, the sampling technique uses sample random sampling techniques. Data collection techniques with questionnaires and documentation. Data analysis techniques used descriptive analysis, analysis prerequisite test, simple linear regression test, correlation analysis, coefficient of determination and hypothesis testing (t test).

Based on the results of the analysis contained in the regression table, with a significance level of 5%, a family environment variable has a  $t_{count}$  of 5.110 >  $t_{table}$  (1.983) with a significance level of 0.000 < 0.05. Thus,  $H_a$  is accepted and  $H_0$  is rejected. From the results of this analysis it can be concluded that there is an influence of the family environment on students' learning motivation in social studies class X IPS at SMAN 1 Ngamprah.

Based on the conclusions of the study it is suggested that educators and parents / families as implementers have an obligation to foster and provide provisions for students who have low learning motivation.

Keywords: Family environment, learning motivation.