

**ANALYSIS THE EFFECTIVENESS OF ONLINE-BASED LEARNING
(E-LEARNING) FOR PRIMARY SCHOOL STUDENTS**

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ABSTRACT

The emergence of the Corona Virus (COVID-19) pandemic requires all activities to be carried out at home including learning activities. Educators and schools also carry out online-based distance learning by using various applications that can be used for learning such as Google Classroom, Zoom Cluod Meeting, and WhatsApp. These three applications have advantages and disadvantages in their use. It is important to investigate how effective the application of online-based learning is for elementary school students. Researchers conducted library research with a descriptive qualitative approach. The sources that researchers use consist of two, namely primary sources and secondary sources. The primary source in this study is the results of interviews with teachers who carry out online-based learning. Meanwhile, the secondary sources used in this study are the results of previous studies which have relevant titles with the titles in this study. The results show that online-based learning for elementary school students tends to be less effective because there are many obstacles and problems in its implementation, and if you look at student learning outcomes, student learning outcomes tend to be impure because the questions and assignments and student exercises are mostly done by parents. Teacher creativity is needed so that online-based learning can run well and is not saturating for students, and it is also necessary to evaluate the role of teachers and parents in this case in the future.

Keywords: *Effectiveness, E-Learning, Elementary School*