APPLICATION OF THE PROJECT BASED LEARNING (PJBL) MODEL IN IMPROVING STUDENT LEARNING OUTCOMES IN BASIC SCHOOLS

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ABSTRACT

This study uses a qualitative approach with a literature study method. The purpose of this study was to determine the learning outcomes of students in elementary schools using the Project Based Learning model. This research was initiated because of the problem that the current learning conditions are still less than optimal which affects the low learning outcomes of students due to the use of learning models that are not in accordance with the needs of students. Therefore, with the PjBL model as a solution in improving student learning outcomes because the PjBL model uses projects in learning activities, this can attract the attention of students so that learning motivation can arise which ultimately has an impact on increasing student learning outcomes. The research focus analyzed is to analyze the learning outcomes of students using the Project Based Learning model from various sources of research journals that have been conducted previously. Data collection is done by collecting related books and journals for later reading and review. The research data analysis technique uses deductive and inductive analysis. The results showed that the Project Based Learning model is a model that can improve learning outcomes of elementary school students. It can be seen that many journal sources support that the Project Based Learning model can significantly improve learning outcomes.

Keywords: Learning Outcomes, Project Based Learning.