

***Learning Analysis Using Edmodo in Entrepreneurship Subjects for Class XII
DPIB at SMKN 1 Majalengka, 2020-2021 Academic Year***

By

Devi Yulia Kamayanthy

NPM.165020077

ABSTRACT

The purpose of this study are (1) To determine the use of Edmodo in entrepreneurship subjects in class XII DPIB SMKN 1 Majalengka. (2) Knowing the advantages and disadvantages of using Edmodo in entrepreneurship subjects in class XII DPIB SMKN 1 Majalengka. (3) Knowing the teacher's efforts in overcoming the lack of Edmodo use in entrepreneurship subjects in class XII DPIB SMKN 1 Majalengka. The method used is descriptive method with a quantitative approach. The data collection techniques used were questionnaires and interviews, and the data processing techniques used were validity, reliability, and descriptive tests with the help of SPSS 26 for windows. The question in this study is how the use of Edmodo in entrepreneurship subjects. Based on data analysis that has been done that (1) the use of Edmodo in entrepreneurship learning has an average of 3.83 with a percentage of 76.67% which is in good criteria. (2) The advantages and disadvantages of using Edmodo in entrepreneurship learning have an average of 3.84 with a percentage of 76.85% and are on the agreed criteria. (3) There are teachers' efforts in overcoming the lack of the use of Edmodo in entrepreneurial learning, namely the teacher always increases the interaction between students, provides videos or links regarding learning materials to improve student understanding. So, it can be concluded that the results of this study indicate the ease of using Edmodo in entrepreneurship learning. The suggestion from this study is Suggestions from this study are (1) For schools, it is hoped that the school will be able to facilitate deficiencies in the use of Edmodo and provide full support for the continuity of learning activities. (2) Teachers are expected to better understand the features available in Edmodo and be able to take advantage of Edmodo as a whole. (3) For students, students are expected to be able to take advantage of the various features available in Edmodo and be able to develop themselves to be more active in learning activities. (4) For further researchers, it is hoped that this thesis can be a reference as material for further research.

Keywords: Edmodo, Entrepreneurship learning