

ABSTRACT

This research analyze information from various sources regarding the ability of students ' understanding of concepts through the learning of probing prompting that integrates local wisdom. According to various sources, students' conceptual understanding are still in the low category, it is because the learning in the classroom is still teacher-centered, instead of utilizing the potential of the thinking of students. The ability of understanding of concepts can be enhanced through probing and prompting, because the learning process makes student construct their own concept through the process of probing and prompting. The increase in the cognitive aspects of this must be accompanied by the aspect of affective and psychomotor. In an effort to develop, improve or strengthen the character value of student can be through the integration of local wisdom. Local wisdom can cultivate positive character in students that will have an impact on environmental conservation behavior. This research is a literature study that uses the documentation methods, namely examining and interpreting written material. This research analyze the research articles that discuss the understanding of concepts, learning of probing prompting and local wisdom. The data from the research results are then organized and discussed how the article can answer the research questions that have been formulated. Based on the results of the data analysis, the use of learning probing prompting an average increase students conceptual understanding skills by 10%. This is also accompanied by the formation and strengthening of character through local wisdom that is integrated into the learning. The positive characters are formed include religious, honest, discipline, conscientious, consistent, diligent, careful, open, responsible, curious, confident, independent, socially concerned, tolerant and caring for the environment. The relationship between the variable of understanding the concept, learning probing prompting and integration of local wisdom is a causal component which each variable has a role to support student learning. Based on the results of the research can be concluded that the learning of probing prompting by integrating the local wisdom can increase the ability of understanding the concept of students and shaping the students character, literate and as agents of conservation.

Keywords : Understanding Concepts, Learning Probing Prompting, the Integration of Local knowledge, Literature Study