

**ANALYSIS DISCOURSE OF READABILITY OF THEMATIC BOOK 2013
CURRICULUM CLASS III ELEMENTARY SCHOOL SEMESTER 2
REVISION 2018 USING FRY GRAPHICS.**

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ABSTRACT

This research is motivated by the diversity of learning resources used by teachers in learning. In particular, the use of the 2013 curriculum thematic books issued by the Ministry of Education and Culture for elementary schools. Therefore, this study aims to measure the level of readability of discourse in the thematic books of class III SD in the second semester of 2018 revision in order to determine whether or not it is appropriate for the grade level. Thematic books in grade III SD semester 2 consist of 5 Weather Themes, 6 Energy Themes and Their Changes, 7 z Development Themes, and 8 Young Karana Praja Themes. The method used in this research is descriptive qualitative method. The data used is in the form of discourse text in the thematic book curriculum 2013 class III SD semester 2 revision 2018 published by the Ministry of Education and Culture. The technique used in this research is data analysis technique, where the data source is a reference for mapping clearly so that the calculation results can be measured and the level of readability is determined using the fry chart steps. The results of this study indicate that from 12 samples of discourse as data in the readability level analysis, it can be concluded that the level of readability of the thematic books of the 2013 curriculum for grade III SD semester 2 revision 2018 using fry charts consisting of four themes obtained the following results: Thematic Book Themes 5 Weather results in readability levels for grades 5, 6, and 7 so it is not suitable for grade III elementary students. The thematic book on the theme of 6 Energy and its Change is invalid so it is not suitable for students in grade III SD. Thematic Book Theme 7 Technological Development obtains readability levels for grades 3, 4, and 5 so it is suitable for grade III elementary students. Thematic book theme 8 Praja Muda Karana is invalid so it is not suitable for third grade elementary school students.

Keywords: *Readability, Discourse, Thematic Book, Fry Graph.*