

## **ABSTRACT**

### **IMPLEMENTATION ON THE MEDIA OF LEARNING ON THE CRITICAL THINKING ABILITY OF PRIMARY SCHOOL STUDENTS**

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*The purpose of this study was to describe how the implementation of the use of learning media on the critical thinking skills of elementary school students. This type of research is qualitative descriptive research with literature search, where data collection is through tracing research results, research results, tracing journals, articles, newspapers, and other writings. The results of this study are that most schools have media or learning support facilities. The results of further research found that most of the teachers did not take advantage of learning facilities and media in the teaching and learning process even though they actually realized the importance of the benefits of learning media in supporting the learning process, in increasing students' critical thinking skills. The teacher's reluctance to use the media in classroom learning on the grounds that it is constrained by damaged media, the media is no longer suitable with the subject matter, does not attract students, cannot be operated on, and is no longer sufficient in number. The results of research on the use of media in increasing critical thinking skills, show that learning media have an effect on critical thinking skills, as well as on increasing the activities of teachers and students in learning. Based on the results of the research that has been done, the general conclusion obtained by the use of instructional media towards increasing the critical thinking skills of elementary school students is that the use of media has an effect on increasing students' critical thinking skills.*

*Keywords : Curriculum 2013, Learning Media, Critical Thinking.*