

**ANALYSIS OF THE EFFECT OF THE PROBLEM BASED LEARNING
MODEL ON THE LEARNING OUTCOMES OF PRIMARY SCHOOL
STUDENTS**

(Qualitative Descriptive Analysis with Literature Study Techniques)

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ABSTRACT

This research is a literature study, which aims to determine how the problem-based learning model affects the learning outcomes of elementary school students. Learning outcomes are a final goal in the learning process, the concept of student learning outcomes itself is an ability or skill that is owned by students after students participate in learning activities. In this study, researchers used inductive-deductive, comparative and interpretative data analysis techniques. The results of the analysis conducted by researchers showed that students' learning outcomes after going through the problem-based learning model experienced a significant increase. Thus, the problem based learning model can have a positive influence on the learning outcomes of elementary school students. This is partly because the problem based learning model is a learning model that adopts constructivism in which students are required to explore and build their own knowledge, namely through the problem-solving process.

Keywords: *Problem Based Learning Model, Learning Outcomes.*