

# **ANALYSIS OF THE USE OF DISCOVERY LARNING MODELS OF SELF-CONFIDENCE**

**(Literatur Study Research)**

**By**

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## **ABSTRACT**

*This thesis is the result of a literature study (library research) study entitle “Analysis of the Application of the Discovery Learning Model” This research is to answer three problems, namely How is the concept of the Discovery Learning model? How about Confindence in Class III? And how does Discovery Learning relate to students’ self-confidence? The data of this study were obtained from several books, theses that revealed the Discovery Learning, learning model toward self-confidence. The study was analyzed using descriptive analysis techniques with inductive thought patterns. The results showed that the implementation of learning using the Discovery Learning model emphasizes students to actively participate in learning and construct their knowledge with the knowledge they have just discovered. In one of the studies that have been done, the application of the Discovery Learning model shows success in increasing students’ self-confidence and learning outcomes. This proves that, self-confidence in one aspect of one’s personality that plays a role in driving someone to reach the peak of success. With confidence, a person can actualize the potential and telent that is in him. The data analysis technique in this study is the content analysis method. Content analysis is used to obtain valid inferences and canbe re-examined based on the context. To maintain the eternity process assessment process and prevent and overcome misinformation (human misuderstadings that can occur due to a lack of knowledge of researcher or lack of literary writers) then check between librasies and reread the literature and pay attention to the supervisor’s comments. The relationship between the Discovery Learning model and the Confidence attitude, seen from the understanding of the Discovery Learning model, which is a model for developing active learners’ learning ways by discovery themselves, investigating themselves, solving themselves, then the results obtained will be faithful and long-lasting in memory, will not easily forgotten by students. By learning discovery, children can also learn to think analytically and try to problem.*

**Keywords:** *Discovery Learning model, self-confidence.*