

***EFFECT OF SELF EFFICACY ON STUDENT LEARNING MOTIVATION IN  
ECONOMIC LESSONS***

*(Survey on Social Sciences Students of SMAN 15 Bandung)*

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***ABSTRACT***

*This research aims to find out: (i) how is an overview of students' self-efficacy in economic subjects; (ii) what is an overview of students' motivation in economic subjects; (iii) whether there is a significant effect of self-efficacy on student motivation in economic subjects. The method used in this research was a survey with a 70 sample of Social Sciences students of SMAN 15 Bandung. The approach used in this research is quantitative, with survey methods and data collection techniques in the form of questionnaires, and data processing techniques carried out are validity, reliability, data normality tests, simple linear regression analysis, and coefficient of determination. The hypothesis in this research reads that "There is an influence of self-efficacy (X) on student motivation (Y) on economic subjects of Social Sciences students of SMAN 15 Bandung". To look for influence, the analysis of the data used a simple linear regression analysis through the calculation of average scores with the aid of the SPSS program. The results are (i) self-efficacy possessed by Social Sciences students of Bandung Senior High School. Based on the results of data processing that show an average score of 4.33 (86.88%) in the excellent category. (ii) learning motivation possessed by Social Sciences students of SMAN 15 Bandung in economic subjects shows the high results of 4.51 (90.29%) in the excellent category. The results of simple linear regression indicate there is an effect of self-efficacy on the study motivation of social science students of SMAN 15 Bandung on economic subjects. With the RSquare value of 0.365 it can be interpreted that self-efficacy has a 36.5% contribution to student motivation in economic subjects. At the end of the research, the authors conveyed suggestions for the students to be serious in completing every task and exam, then for the teacher to carry out interesting learning activities to increase student motivation, and for the school is expected to facilitate learning activities to increase learning motivation.*

*Keywords: Self-efficacy and student motivation*