THE INFLUENCE OF TEACHER COMPETENCE ON ACTIVITIES AND RESULTS OF STUDENT LEARNING

(Descriptive Quantitative Research in the Elementary School Public District of Cibeunying Kaler, Bandung City)

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ABSTRACT

Student activities are activities carried out by the interaction between students and students and teachers involving all aspects of the school, requiring students to be involved in learning so that students get the learning experience that students should receive in learning in accordance with learning objectives. This research was conducted at Tikukur SDN, Tilil 1 SDN, Langensari 1 SDN, Cihaurgeulis 1 SDN and Sukaluyu SDN. The background of this research is the influence of less competent teacher competencies on activities and learning outcomes that are not sufficiently noticed to make learning outcomes less than optimal. And taken from the formulation of the problem that is the influence of teacher competence on learning achievement every daily repetition, What is the average value of the results of student tests so far, Is there an influence of teacher competence on student learning activities, How student learning activities so far. The method used in quantitative descriptive research, data collection techniques used in this study are questionnaires, observation and documentation. In the form of daily student test scores. The data analysis technique used is the classic assumption test and simple linear regression. The results showed that there was an influence between teacher competence on student learning outcomes seen from the F test, the calculated F value> F table or 37.612> 4.196 and the t test> arithmetic> t table or 6.404> 2.048. There is an influence between teacher competency on student activity seen from the F test, the calculated F value> table or 41.016> 4.196 and the t test, the t value> t table, or 82.705> 2.048. There is a significant influence of teacher competence and student learning outcomes by 59.4% and student activities by 57.3%.

Keywords: Teacher competence, Student activities, Student learning outcomes.