

***Analysis Of The Influence Of Discovery Learning Models On Cognitive Learning Outcomes Of Elementary School Students  
(Qualitative Descriptive Analysis With Literature Study Techniques)***

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**ABSTRACT**

*This thesis is the result of literature study research, entitled Analysis of the Influence of the Discovery Learning Model on the cognitive learning outcomes of elementary school students (Qualitative Descriptive Analysis with Library Study Techniques). This study is to answer three problems, namely how the concept of discovery learning models in the learning process, does Discoveri Learning improve students' cognitive learning outcomes, and how are the results of research data analysis. The data of this study were obtained from several journals that discussed the effect of discovery lerning learning models on cognitive learning outcomes of elementary school students. This type of research is a qualitative descriptive analysis with literature study techniques. The results of data analysis used comparative analysis techniques and descriptive analysis techniques. The results showed that there was an effect of the Discovery Learning method on student learning outcomes. This is because the Discovery Learning method emphasizes the learning process carried out by students. The learning process that involves students actively makes students better understand the subject matter. When compared with student learning outcomes using conventional learning methods, there will be significant differences in learning outcomes. That is, conventional learning methods are less effective for learning.*

*Keywords: Discovery Learning, Learning Outcomes, and Library Studies*