

**Approval Page**  
**The Implementation of Survey, Question, Read, Recite Record and Review  
(SQ4R) Method in Teaching Reading Comprehension**

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## **Declaration**

I hereby state that the paper **The Implementation Of SQ4R Method In Teaching Reading Comprehension** is true of masterpiece of myself.

I am fully aware that I have quoted some statements and ideas from various sources and they are properly acknowledged in my paper. I do not copy or quotes with the way that is against from the scientific society. From the statement above, I am ready to accept any judgment if it is found there is scientific ethic contrary in this paper or there is claim from another side toward the original work.

Bandung, January 2020

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## **Dedication**

“Every successful person is never give up, with two belief: the future can be better than the past and I have a power to do it”

“Struggle and be patient to achieve your dreams, remember to do not give up, do not see behind.”

This research paper I dedicated to my beloved mother, brothers and friends who always give me support and prayers to reach my dreams.

## Preface

First of all the researcher would like to thank to Allah SWT, because of the blessing, permission, and healthy, the researcher finally finished her writing on research paper entitled “**The Implementation of Strategy SQ4R Method in Teaching Reading Comprehension**”. The researcher also would like to say thanks to all those who helped her to write this paper. As for the title of research paper is purely of masterpiece by myself.

This research paper is submitted to accomplish the last subject at English Department Pasundan University Bandung. In making this research paper, the researcher accepts any suggestion and critics in order to make this research paper more better.

Bandung, January 2020

The researcher

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## **Abstract**

The researcher create the research paper about the implementation of SQ4R method in teaching reading comprehension to improve student reading abilities Sujianto (1988: 113) says that reading is a communicative-related activity, because language is used for communication between writers and readers. The researcher use exposition text as the material of learning. As for this research that is as an implementation of the SQ4R model in using descriptive qualitative to analyze the data. The data has analyzed through several instruments including observation, tests and interviews. So, the research was conducted in Pasundan 8 Senior High School, consist of 33 students. Therefore, the result of the research shows the improvement after using SQ4R method. There are 3,8% students who improve their reading ability in exposition text.

**Key words:** SQ4R method, teaching reading, exposition text.

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