ANALYSIS OF THE DISCOVERY LEARNING MODEL TO STUDENT LEARNING ACTIVITIES

(*Literature Study Research*)

By

HANY KHAERONI FIKRIAH

165060020

ABSTRACT

This research aims to know the role of discovery learning models in the learning activities of students. The method of the research is literature study by collecting previous research to answer the concept of learning activities, application of discovery learning models, and increasing learning activities using discovery learning models in elementary schools. The data collecting technique of the research are editing, organizing, and finding. The data analysis of research are deductive and inductive. The result of this research showed that the concept of learning activities of student in elementary schools is inseparable from the indicators of learning activities that include visual activities, oral activities, Listening activities, writing activities, motor activities, mental activities, and emotional activities, if there no such indicators then learning activity will not occur actively, and the role of teachers to increase learning activities by using a variety of methods and various learning models. The application of discovery learning model is based on the steps that include, stimulation, problem statement, data collection, data processing, verification, and generalization, the application of discovery learning models will not be optimal if teachers are still lacking in the steps of application. After further analysis, it can be concluded that discovery learning models can increase learning activities in elementary schools.

Keywords: Discovery learning models, learning activities.