

**ANALYSIS OF THE EFFECT OF COOPERATIVE LEARNING MODEL
WITH CONCEPT MAP TYPE TO STUDENT LEARNING ACTIVITY IN**

CLASS V

(Literature Study Research)

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ABSTRACT

This research aims to know the effect of cooperative learning model to student learning activity. The method of the research is literature study by analyzed from journals to answer the concept of cooperative learning model with concept map type, the strategy of cooperative learning model with concept map type, and the connection of student learning activity with cooperative learning model with concept map type. The data collecting technique of the research are editing, organizing, and finding. The data analysis of the research are deductive, inductive, interpretative, and comparative. This research showed that student learning activity influenced by internal factors namely inside the student and external factors namely outside the student. The internal factors for example, phisycal health and readyness, external motivational factors the school area and study time. To expand student ability the teacher can use various learning models and media such as cooperative learning models with concept map type which has a way of making students active during learning activities, cooperative learning models or methods have steps that include, conveying purpose and motivation, present information organizing students, guiding study group, evaluation, and give a reward. Learning will be active if the teachers apply that steps to learning activities. Through concept map, student can develop learning material by writing a resume of learning material and put into certain concept. By doing this, student are actively involved in learning activities. After analyzing the study on the title, has a good average in increase in increasing learning activity. Therefore, the result of the research is cooperative learning model with concept map type can increase student learning activity.

Keywords: Cooperative Learning Models with concept map type, learning activity