

**LEARNING MOTIVATION ANALYSIS WITH THE PROBLEM BASED
LEARNING MODEL THROUGH AUDIO VISUAL MEDIA**

(Literature Study Research)

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ABSTRACT

A literature review has been conducted on learning motivation. The motivation for learning is low learners because during the learning process is only centered on educators and the use of the learning media is also severely lacking. This literature study aims to determine the effect of the Problem Based Learning model through audio visual media on student learning motivation. This means by analyzing studies from journals to answer problem formulations regarding the concept of the model Problem Based Learning through audio visual media, model strategy Problem Based Learning through audio visual media to increase student motivation, as well as the relations between student motivation to learning using the model Problem Based Learning. The method used is inductive, deductive, comparative, and interpretative data analysis techniques. The results of this study indicate that there is an increase in the learning motivation of students to be more effective, think critically, and be actively involved in the learning process after using the Problem Based Learning model through audio-visual media. Therefore, using the Problem Based Learning model through audio-visual media gives positive results on the learning motivation of students in elementary schools. This is because the Problem Based Learning model prioritizes a problem as a starting point in the learning process where students find information related to the problem, then try to find their own solutions to the problems discussed. Thus, the use of the Problem Based Learning model through audio-visual media could increase the learning motivation of students.

Keywords : *Problem Based Learning Model Through Audio Visual Media, Learning Motivation.*