LEARNING ANALYZEZ THE LANGUAGE STRUCTURE OF THE ESPOSED TEXT BY USING THE PROBLING MODEL TO PROMOTE LEARNING ON THE CLASS X MADRASAH ALIYAH AL INAYAH CITY OF BANDUNG

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ABSTRACT

Analysis of the information structure of the exposed text using the probling program promting learning model is learning that trains learners in reading and solving problems. Researchers aim to discover the skills of learners in the process of analyzing the structure and language of the exposed text. The current problem is learners who still find it difficult to analyze the structure and language of the exposed text. The design of the research that researchers used was an experimental vault. As for the results of the study: (1) researchers are able to carry out activities in planning, and perform learning to analyze the structure and language of the exposed text using the probling model promting learning. Learning planning proved to be 3.68 and learning learning value of 3.70. (2) learners' learning skills are improving in studying the analysis of strukrur and the language of the exposed text. This is proved from the descriptive statistics of the t-test independent specimen test for the postes experiment and the postes control class which have the mean average value in the postes experiment of 3,917 and the postes of 3,917. Thus, it can be deduced that the learning learners from the following classes are as high as the value of learning the control class (3) model probing promting learning is effectively used in learning how to analyze the structure and language of the exposed text. This is proved from the result of the n-gain test test, showing that the average n-gain score for experimental classes (the model probling promting learning) is 42.35 category effective. While the average value of n-gain score control class is 45.37 effective categories.

Keyword: analyzing, strultur and linguistictability, model probling promting learning