

ABSTRACT

This literature study research aims to obtain answers related to a person's opinion, response or perception so that the discussion must be qualitative or use words. Qualitative research is a procedure that produces descriptive data in the form of remarks or writings in a particular context studied from a holistic and holistic point of view. The method used in this study uses descriptive qualitative methods because it aims to obtain answers related to a person's opinion, response or perception so that the discussion must use words that emphasize understanding of problems in the observed classroom environment and are easier to deal with reality. The data collection technique used in this research is to collect data or materials from relevant sources such as books and journals related to the problem under study. The Student Team Achievement Division (STAD) cooperative learning model can increase the active learning of students. This is evidenced by the results of the researchers who have done that it is found that the learning carried out by researchers of the Student Team Achievement Division (STAD) type of cooperative learning model can increase the learning activeness of students because of an innovative learning model. Students are able to think so as to produce imagination, thinking and expertise in producing solutions and activities that can increase the ability of the learning process to be more effective and make students more active, creative and feel happy in achieving learning goals.

Key words: STAD Type Cooperative Learning Model, Activeness