ANALYSIS OF DIFFICULTY DESCRIPTION WRITING SKILLS FOR PRIMARY SCHOOL STUDENTS

By

NUR ANISA PEBRIANTI

165060094

ABSTRACT

This descriptive analysis research aims to determine the ability to write descriptive essays in grade IV SDN Griya Bandung Indah. The data analysis method in this study used a qualitative descriptive analysis. The data collection techniques used in this study were documentation and interviews. The average value of the ability to write description essays is 54.6 with less qualifications. The percentage of the suitability of the title with the theme of the essay is 66% or the same as 20 students including the very good / good category, the percentage of neatness in writing and diction accuracy is 73.3% or the same as 22 people who are still not neat in their writing and choice of words / diction, the percentage of essay writing structure is 56.7% or the same as 17 people including the very good / good category, the percentage of suitability of ideas with essays is 63.3% or the same as 19 people who are still lacking in conformity to ideas with essays, and the percentage of use The general spelling of Indonesian is 87% or equal to 26 people, including the category of lacking in capital letters and the use of punctuation according to the general guidelines for Indonesian spelling. The obstacle faced by students is finding it difficult to put their ideas into words / sentences, this is due to the lack of interest of students in reading and the lack of students to get used to the practice seriously. Factors that influence learning difficulties in writing descriptive essays are intelligence, interest in learning factors, attitudes and behavior towards lessons, motivation factors, standard learning factors, factors from educators who use inappropriate media, methods, and learning tactics.

Keywords: difficulty analysis, students essays, writing skills