

**PENGARUH *LOCUS OF CONTROL* TERHADAP  
MOTIVASI BELAJAR SISWA PADA MATA PELAJARAN  
EKONOMI**

*(Survei pada siswa kelas XI IIS di SMA Kartika XIX-1 Bandung)*

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***ABSTRACT***

*The purposes of this research are to find out: (i) a description about student's locus of control in class XI IIS at SMA Kartika XIX-1 Bandung, (ii) a description about student's learning motivation in class XI IIS on economic subject at SMA Kartika XIX-1 Bandung, (iii) the influence of locus of control on student's learning motivation in class XI IIS on economic subject at SMA Kartika XIX-1 Bandung. The research method used was a survey using quantitative approach with 59 students as a sample. The analysis used is the verification of data analysis through the calculation of average scores with help of IBM SPSS Statistics Version 24.0 for the Windows program. The results showed that: (i) the average score of student's locus of control in class XI IIS at SMA Kartika XIX-1 Bandung is amounted at 3,83 in "good" category, (ii) the average score of student's learning motivation in class XI IIS at SMA Kartika XIX-1 Bandung is amounted at 4,06 in "very good" category, (iii) the influence of locus of control on student's learning motivation on economic subject is amounted at 0,362 or 36,2% and the remaining of 63,8% is influenced by other factors. The author suggests related parties: (i) for school, is expected to be able to improve and maintain the quality of learning activities, because in addition to locus of control (intrinsic factor) learning activities (extrinsic factors) are also one of the factors that can influence student's learning motivation. (ii) For students, are expected that students can listen to the learning given by the teacher well, and also better understand the importance of studying economic subject, and (iii) for next researcher, is expected to be able to find more sources of information and other references regarding locus of control and learning motivation, so that research results can be even better.*

**Keywords:** *Locus of control, learning motivation,, economic subject.*