ANALYSIS OF LEARNING MOTIVATION OF PRIMARY SCHOOL STUDENTS THROUGH THE APPLICATION OF LEARNINGMODELSDISCOVERY LEARNING

ABSTRACT

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This study aims to determine the extent of increased student motivation through discovery learning models which are in the background to find out the concept of discovery learning, to determine learning motivation through discovery learning models, and to find out learning strategies through discovery learning models. The author uses library research (library research), library research is a method for obtaining data from books or journals that are relevant to the problem under study, namely books or journals that relate to the discovery learning outcomes of elementary school students. In the learning model discovery learning develops scientific thinking and seeks to lay the groundwork, as students are set as learning subjects, the role of the teacher is very important in this learning model, and discovery learning is a learning facilitator and a learning guide. The learning strategy discovery learning is very important to play a role in improving student learning outcomes. This can be seen through the data processing activities, namely students are given the opportunity to understand information or concepts that have been learned or found themselves then carried out verification activities to prove together the truth of a concept.

Keywords: Discovery Learning Model and Student Learning Motivation.